



Contingency Learning Plan

NOTICE: During the public health emergency caused by the COVID-19 pandemic, we will implement this Contingency Learning Plan for your Student. Once school resumes, this plan will expire and the current programs and services outlined in the Individualized Education Plan will continue. Although every effort will be made to protect the confidentiality of all students, there may be times in which your student may participate in groups that could include other students. Remote Learning platforms will be FERPA and HIPAA compliant.

Student:		UIC		School:	
DOB:		Parent/Guardian Name(s)			
Grade:		Phone Number:		Email:	
Original Plan Date:		Current Plan Date:			

Executive Order 2020-35 suspends in-person K-12 instruction in schools for the remainder of the 2019-2020 school year during the public health emergency caused by the COVID-19 pandemic. It also requires school districts to submit Continuity of Learning Plans, describing efforts districts will make to continue to educate all students. The District will implement each student's IEP consistent with the District's Continuity of Learning Plan in good faith, and to the extent that it is safe, practicable, reasonable given the circumstances, and within the applicable state and federal guidance and restrictions during the public health emergency. A contingency learning plan outlines the specific implementation steps being taken and reflects the district's consideration of the unique needs of each student and the input provided by each student's parent/guardian.

Parent/ Guardian Input	
What are the current needs of your child/family?	
What community resources and parent resources are necessary to assist you with the implementation of this plan?	
What mode of delivery for supports, accommodations, consultation, and services will work for you and your child during the implementation of the Contingency Learning Plan?	<i>Online or Virtual Instruction</i>
	<i>Instructional Telephone Calls</i>
	<i>Curriculum-based Instructional Activities (Packets)</i>

Identification of Primary Service Plan Provider:	
Primary Service Plan Provider	

Contingency Learning Plan Development Questions

Briefly describe how the disability will impact the student’s learning in a distance learning format and subsequent need for specially designed instruction and/or supplementary aids and services.

Briefly describe parent/guardians input relative to current needs and concerns in moving forward with the Contingency Learning Plan

What day(s) of the week and time(s) of the day work best for you and your child to participate in the Contingency Learning Plan consultation?

Implementation Plan

What	When	Mode of Delivery	Frequency

PRIMARY SERVICE PROVIDER ASSURANCES

- Before completing this Contingency Learning Plan, I reviewed the Student’s IEP and consulted with one or more of the Student’s providers as appropriate.
- A copy of this Contingency Learning Plan was provided to the Parent(s), Guardian(s) or eligible student by:

US Mail Email Other (Specify) _____

Date

Primary Service Provider Signature

Date