## Assistive Technology Question 1: Is the student making adequate **Consideration Process** progress on IEP goals/objectives through current task modification, and/or other intervention and is the student able to access general education curriculum and life tasks independently? (What is it that we want the student to be able to do within the educational program that he/she isn't able to do because of his/her disability? What has been tried besides AT to meet this need? Is it working?) Question 2: Is the student currently using AT successfully? Yes "AT was considered and is not needed at this time." Action Step: Document in the IEP and on the notice page that AT has been considered and is not necessary at this time. "AT is necessary and student's needs are being met with current AT." Question 3: Does the IEP team need more Action Step: Document need in IEP and how information to determine a student's need for AT? AT has been considered and used for this student to meet specific goals. Yes. Tried AT, not working Haven't tried AT yet "AT was considered, however concerns continue to exist." Action Step: Team meeting and SETT form need to be completed. Trials of different tools may need to be done. More information from AT team may be needed. Amend IEP when tool is decided upon. "AT needs have not been determined. More information is needed"

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