



Mecosta-Osceola Intermediate School District

Administrative Offices: 15760 190th Avenue, Big Rapids, MI 49307

Phone: 231.796.3543

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2324-42



SPECIAL EDUCATION TEACHER

Elementary Resource Room

REPORTS TO: MOISD Special Education Supervisor/Principal LOCATION: Mecosta-Osceola Education Center	START DATE: August 19, 2024 2024-2025 School Year
COMPENSATION: Based on current MOISD-MEA salary schedule and commensurate with level of experience and credentials; Starting at \$46,411.	DURATION: Full-time school year position 7 hours/day, 183 days/year
BENEFITS: Full family medical with optional Health Savings Account or Cash in Lieu of medical; Dental, vision, life and long-term disability insurance provided and paid 100% by MOISD. Employee Assistance Program; MPSERS retirement plan, paid sick and personal leave; Tuition reimbursement, professional development.	

DESCRIPTION:

The Special Education Resource Room Teacher implements an appropriate instruction program to meet the needs of students with disabilities as identified through the Individualized Education Program (IEP) process.

QUALIFICATIONS:

- Minimum of a Bachelor’s Degree in Special Education and a valid Michigan teaching certificate with full approval in an area of Special Education.
- Preference is given to a candidate who has experience and or training with special needs children; ASD experience is preferred.
- Demonstrated aptitude for work to be performed, such as, but not limited to: positive work ethic, well organized, strong communication skills, basic technology skills, and flexibility to work effectively with diverse students and staff.
- Ability to provide positive behavioral support to students in a group and in an individual setting.
- Knowledge of management techniques and instructional use of computers will enhance the candidate’s ability to perform job duties.
- Must pass a criminal history background investigation conducted by the Michigan State Police (MSP) and the Federal Bureau of Investigation (FBI).
- Must possess a valid Michigan driver’s license.

ESSENTIAL DUTIES AND RESPONSIBILITIES:

- Provide differentiated instruction and accommodations to support students with varying learning styles, abilities, and needs. Utilize evidence-based strategies, instructional materials, and technology to engage students and promote active learning.
- Collaborate with parents, caregivers, multidisciplinary teams, and community partners to coordinate services, share information, and develop effective support plans for students.
- Provide direction to the paraeducator(s) assigned to the classroom.

Supporting Schools and Student Achievement

In compliance with Title VI of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, the Age Discrimination Act of 1975, the Americans with Disabilities Act of 1990, and the State of Michigan’s Elliott-Larsen Civil Rights Act of 1977, Section 102(a) it is the policy of the Mecosta-Osceola Intermediate School District that no person shall, on the basis of race, color, religion, national origin or ancestry, gender, age, disability, height, weight, or marital status be excluded from participation in, be denied the benefits of, or be subjected to discrimination during any program or activity or in employment. Inquiries regarding this policy should be directed to: Assistant Superintendent, Mecosta-Osceola Intermediate School District, 15760 190th Avenue, Big Rapids, MI 49307, Telephone (231) 796-3543.



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- Assume responsibility for keeping informed of current developments in own field and the related field of special education and maintain readiness to adapt to change.
- Develop and implement individualized education programs (IEPs) and behavior intervention plans (BIPs) tailored to meet the unique academic, social, emotional, and behavioral needs of students with emotional impairments
- Collect, analyze, and maintain data on student progress, behavior incidents, and intervention outcomes. Use assessment data to evaluate student growth, adjust instructional strategies, and make data-driven decisions to support student success.
- Display patience, empathy, resilience, and a genuine passion for supporting students with emotional impairments.
- Possess strong interpersonal, communication, and collaboration skills, with the ability to work effectively as part of a multidisciplinary team.
- Teach and model social-emotional skills, self-regulation strategies, and conflict resolution techniques to help students develop positive relationships, communication skills, and self-awareness. Facilitate social skills groups, peer interactions, and community-based learning experiences.
- Maintain a cooperative, harmonious relationship with professionals and others within the work setting.
- Organize time, energy and workload in order to meet responsibilities and complete assignments with due consideration of priorities among various responsibilities.
- Assume responsibility to transport self to assigned worksite(s) and maintain regular, reliable and predictable attendance.
- Perform other related duties assigned by the Assistant Superintendent of Special Education Services or designee.

POSTING DATE: April 16, 2024

APPLICATION DEADLINE: April 21, 2024 or until filled

APPLICATION INSTRUCTIONS:

Please submit a cover letter, resume including current references, and copy of transcripts and/or applicable certification(s) to:

Jessica R. Ross, Human Resources Coordinator

E-mail: jobs@moisd.org

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